



Student Number	Student Name	Company Name
----------------	--------------	--------------

Industrial engineering technicians work in a variety of industries and businesses. It is more than manufacturing – it also encompasses service industries, with many IE technicians employed in entertainment industries, shipping and logistics businesses, healthcare organizations, Information Technology, and financial services. IE students can do their work-integrated learning at any of these industries and therefore, no specific tools, techniques and learning areas can be prescribed for WIL. This document shows which of the many different tools, techniques and learning areas the student was exposed to during their work-integrated learning. No diploma application will be approved if the student had not been exposed to six (6) months of applicable in-service training.

The student has been exposed to the practical application of the following learning areas during his/her work integrated learning period (A minimum of six (6) required):

Health and Safety	<input type="checkbox"/>	First Aid	<input type="checkbox"/>	Workshop Processes	<input type="checkbox"/>
Forecasting	<input type="checkbox"/>	Capacity Planning	<input type="checkbox"/>	Scheduling	<input type="checkbox"/>
Inventory Management	<input type="checkbox"/>	Logistics and Distribution	<input type="checkbox"/>	Quality Management	<input type="checkbox"/>
Project Planning & Control	<input type="checkbox"/>	Productivity Improvement	<input type="checkbox"/>	Design	<input type="checkbox"/>
Facility Layout	<input type="checkbox"/>	Work Measurement	<input type="checkbox"/>	Method Studies	<input type="checkbox"/>
Decision Analysis	<input type="checkbox"/>	Ergonomics	<input type="checkbox"/>	Automation	<input type="checkbox"/>
Material Handling	<input type="checkbox"/>	Human Factors	<input type="checkbox"/>	Maintenance	<input type="checkbox"/>

The following techniques were applied during the work integrating learning period (A minimum of 4 required):

Forecasting	<input type="checkbox"/>	Scheduling	<input type="checkbox"/>	MRP and MPS	<input type="checkbox"/>
JIT and Inventory	<input type="checkbox"/>	Economic Analysis	<input type="checkbox"/>	Critical Examination	<input type="checkbox"/>
Value Analysis	<input type="checkbox"/>	Creative Thinking	<input type="checkbox"/>	Time Study	<input type="checkbox"/>
Facility Layout	<input type="checkbox"/>	Activity Sampling	<input type="checkbox"/>	Process Charting	<input type="checkbox"/>
Feasibility Studies	<input type="checkbox"/>	Computer-Aided Design	<input type="checkbox"/>	Work Environment Design	<input type="checkbox"/>
Reliability Studies	<input type="checkbox"/>	Overall Equip. Effectiveness	<input type="checkbox"/>	Equipment monitoring unit	<input type="checkbox"/>

The following tools were used during the application of the abovementioned techniques (A minimum of six (6) required):

Stopwatches	<input type="checkbox"/>	Pre-designed Documents	<input type="checkbox"/>	Document Boards	<input type="checkbox"/>
Scientific Calculators	<input type="checkbox"/>	Microsoft Word	<input type="checkbox"/>	Microsoft Excel	<input type="checkbox"/>
Microsoft Project (basic)	<input type="checkbox"/>	Microsoft PowerPoint	<input type="checkbox"/>	Microsoft Visio	<input type="checkbox"/>
MODAPTS	<input type="checkbox"/>	Quantitative Analysis	<input type="checkbox"/>	Qualitative Analysis	<input type="checkbox"/>

Please note the following comments:

Markers Signature

Initials and Surname

Date